DCFS CWAC SUB COMMITTEE MINUTES



Children & Family Service					
			0/04 11/1		
	IV.	leeting date/location: 10/2	.0/28/21– WebEx		
DCFS Co	o-Chair: Dr. Kim Mann	lann Start Time: 9:30AM			
Attendance list: Lania West, Kim Mann, Jackie Bratland, Charlie Krause, Erika Millsaps, Ro			b Hjertquist	, Christina	
Bruhn,	lennifer Prior, Neil Jordan, Matthew Skarbek, Robin Las	Sota, Zoran Martinovich, Kri	stin Dennis,	Steve Budde	
<u> </u>	must Discussion Harray		Danisha	Damasa	
	ry of Discussion Items:	a haar ahaut tha	Required Action:	Person	
	The Northwestern and JPA team had the opportunity to hear about the challenges of faster are placement workers finding stable placements for			Responsible:	
	challenges of foster care, placement workers, finding stable placements for children and their reaction to coming into care. In Southern Region there is a				
	ack of residential facilities for adolescent girls; thus the	_			
	Chicago.	ey are orten sent to			
	There is a continued need for an increase in Integrated	Accessment staff			
because of the volume of cases coming into entry; this has been a continuous					
issue. There was significant discussion around having a CFTM occurring prior to					
the completion of the IA to address the immediate needs of case entry and the					
	family.	and or case onto y arra arra			
	ne & Introductions: There is a need for more POS invo	lvement in this			
commit					
	Overview- Reflections on the Webinar:				
a.	There were 95 attendees for the webinar. The ability	= :			
	facilitate engagement and feedback, allowed individu				
	their learning process. NU and JPA did assist in facilit	=			
	there were rich discussions around the data and thei	r experiences. The groups			
	were really interested in the process and trauma/cha	Illenges of children			
	coming into care; major emphasis on discussing adole	escences over pre-school			
	age children.				
b.	A lot of administrators, that are located down state a	ind in the Southern			
	Region (supervisors) attended. The committee could potentially offer this				
	presentation again and target the field workers. Will	offer this presentation			
	again in January/February (potentially); staff have expressed interest for a				
	webinar tailored to foster parents & teachers.				
c.	Expand the committee to include workers from POS	agency to move away			
	from being CQI focused. There is an opportunity in Fe				
	webinar at the 'All State Immersion Sites Supervisory	Forum'.			
2.	Updates on the Analytic Framework:				
a.	There has been movement on the data sharing agree	ment; the BH panel like			
	the recommendation of the analytic framework from	Dr. Testa. It was			

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suggested that other projects utilize the framework, Dr. Testa wanted to input interventions (currently not our focus, but great feedback). The demographic data showed that since the onslaught of the pandemic, there has been a significant increase across the Immersion Sites of entries, but a decrease of percentage of cases that are African American. Prior to the pandemic 37% of children entering care were African American, that rate has dropped to 28%; there seems to relate to the disproportionate impact of African Americans in regard to health, economic impact, etc. Dr. Budde will share the findings in November.

3. Strategic use of this data

- a. Clinical Integration-CFTM: 16 cases that met criteria had been referred and agreed upon participation by the caseworkers and supervisors. An implementation issue was that not many cases referred, met the criteria outlined the Clincial Integration committee. The goal is overall having 40 cases by the end of December; if there are at least 35 cases an analysis would be able to be conducted. A goal is to target risk, placement instability, and increase the utilization/implementation of CFTM's with clinical support early in the life of a case. There is a large emphasis on having the foster parent as an integral part of the team as well.
- b. Integrated Assessment & Immersion Site: There have been 118 children in the Immersion Sites who've had an Integrated Assessment completed, and 30 who've met criteria for the project. There are 151 child cases, 66 are under the age of 10; when looking at the criteria we're using for this project (i.e. Changes to level of care) a lot of it has to do with externalizing behaviors. The criteria were updated to look at the CANS that contributed to complex trauma, child behavior & emotional needs; and if a youth had a score of 3 on physical and/or sexual abuse that would be an automatic inclusion in the project. 20% of children referred are older youth (over the age of 7+).
- c. How can we work with the WRAP program in the Immersion Sites?
 62% of our cases in the Immersion Sites are Intact; this leads to implications for Family First. We want a strategic focus on WRAP in future CWB webinars; it's significant to include WRAP in Pt. 2 of the Clinical Integration project as the families involved are structured to be supported; Chapin Hall is currently the evaluator of the project and main support system. The department has been able to get all WRAP facilitators into SACWIS, into CANS training for fidelity to the model, and to inform the field (and committee) that they're designed for early stabilization. Michelle Moreno is a WRAP trainer and the ISD's are heavily involved in this work.

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There was discussion around Northwestern offering support WRAP over analyzing change over time, residential reports, and overall support.

Discussion Highlights:

"To expand on Neil's suggestion, I had someone suggest in one of our groups that the courts should receive a presentation about complex trauma" (Jennifer Prior)

"Front line workers are in the field doing the work, supervisors and administrators have the luxury of budgeting time for trainings and growth" (Rob Hjertquist)

Next Time we Meet: An update to the 'Contextual Research Project' presentation by Dr. Robina LaSota; invite the Immersion Site Directors.

Status Update. New/Pending/Response from DCFS Received:

Adjourn Time: 11:00 AM

Next Meeting Date/location: December 16, 2021

Date Minutes Submitted: