## CHILD/CAREGIVER MATCHING TOOL

Date: $\qquad$

Child Id \#: $\qquad$
When a placing worker must selected an initial or subsequent placement for a child, the worker shall use the CFS 2017, Child/Caregiver Matching Tool, to document the criteria assessing the child's individual needs and the ability of the caregiver to meet those documented individual needs.

For initial placements, the worker or investigator must complete as much of the child's portion of the CFS 2017 as possible with the information available. The child's follow-up worker must complete the entire Matching Tool within 60 days of placement. For changes of placement or placement from an intact family case, the CFS 2017 must be completed in full. A new Matching Tool must be completed each time the placement changes. All completed CFS 2017, Matching Tools, are to be filed in the child's section of the case record.

The CFS 2017, Child/Caregiver Matching Tool, is divided into two columns. The left-hand column describes the child's characteristics, which includes the child's individual identity needs. The placing worker shall check all the characteristics that are applicable to the child. Some child characteristics that are behavioral require that the worker indicate how often the behavior occurs. The right-hand column of the form is used to indicate whether the caregiver being considered for the child is willing to care for a child with the characteristics listed. For some characteristics check either "Yes" the caregiver is willing to care for the child or "No" the caregiver is not willing. For other characteristics indicate whether the caregiver has successfully parented a child with the particular characteristic in the past, is willing to parent the child but needs help, or whether the caregiver is not willing to parent a child with that characteristic.

The caseworker shall attach copies of any relevant and available school reports, medical and psychological evaluations, disciplinary or police reports, etc. as necessary, to provide a complete description of the child's situation in order to document the child's individual needs.

In addition, if responses in the caregiver's column require explanation, the caseworker shall include the explanation as an attachment to the CFS.

All attachments shall be clearly marked and cross reference the Child or caregiver characteristic to which it applies.
The placing worker's supervisor shall approve the CFS 2017, Child/Caregiver Matching Tool.

| CHILD IDENTIFYING INFORMATION | CAREGIVER IDENTIFYING INFORMATION |
| :--- | :--- |
| Name: | Name: |
| I.D.\#: | Spouse: $\quad$ |
| DOB: | Others in the Home: |
| Gender: | Nelationship |
| Legal Status: |  |
| Permanency Goal: | - |

Were the foster parents consulted for the answers to this document?
$\square$ Yes
$\square$ No

## FAMILY MEMBERSHIP

| Child Characteristics | Caregiver Capacities |  |  |
| :---: | :---: | :---: | :---: |
| Child has a Return Home Goal with: Mother <br> Father | 1) Caregiver will support relationship with parents. <br> 2) Caregiver will cooperate with the permanency goal Successfully Parented in the Past Willing but needs Help Not Willing to Parent |  |  |
| Visitation with Mother | Successfully Parented in the Past | Willing but needs Help | Not Willing to Parent |
| Supervised/Unsupervised |  |  |  |
| $\square / \square$ More than once per week | $\square$ | $\square$ | $\square$ |
| $\square / \square$ Once per week | $\square$ | $\square$ |  |
| $\square / \square$ Once per Month | $\square$ | $\square$ | $\square$ |
| No Visitation | $\square$ |  | $\square$ |
| Visitation with Father | Successfully <br> Parented in the Past | Willing but needs Help | Not Willing to Parent |
| Supervised/Unsupervised |  |  |  |
| $\square / \square$ More than once per week | $\square$ | $\square$ | $\square$ |
| $\square / \square$ Once per week |  | $\square$ |  |
| $\square / \square$ Once per Month |  | $\square$ |  |
| $\square$ No Visitation | $\square$ | $\square$ | $\square$ |
| Visitation with Siblings | Successfully Parented in the Past | Willing but needs Help | Not Willing to Parent |
| Supervised/Unsupervised |  |  |  |
| $\square / \square$ More than once per week | $\square$ | $\square$ | $\square$ |
| $\square / \square$ Once per week | $\square$ | $\square$ |  |
| $\square / \square$ Once per Month | $\square$ | $\square$ |  |
| $\square$ No Visitation | $\square$ | $\square$ | $\square$ |
| Visitation with Extended Family | Successfully Parented in the Past | Willing but needs Help | Not Willing to Parent |
| Supervised/Unsupervised |  |  |  |
| $\square / \square$ More than once per week |  |  |  |
| / $\square$ Once per week |  |  |  |
| / $\square$ Once per Month | $\square$ |  |  |
| $\square$ No Visitation | $\square$ | $\square$ | $\square$ |
| Child has an attachment to significant others in the community or with previous placements? (Specify): $\qquad$ $\qquad$ $\qquad$ | Successfully Parented in the Past | Willing but needs Help | Not Willing to Parent $\square$ |

Language

| CHILD IDENTIFYING INFORMATION | CAREGIVER IDENTIFYING INFORMATION |
| :---: | :---: |
| Child's preferred language is: | Caregiver can communicate in child's preferred language? $\square$ Yes No |
| Parents/Caregiver preferred language is: | Caregiver can communicate in parents' preferred language? $\square$ Yes No |
| Child is able to communicate in other languages? (specify) | Caregiver can communicate in child's other language? $\quad \square$ Yes $\quad \square$ No |
| Child uses other methods of communication? (specify e.g. sign language) $\qquad$ | Caregiver can communicate in child's other method of communication? $\square$ Yes $\square$ No |

## Religious/Spiritual Requirements

| CHILD IDENTIFYING INFORMATION |
| :--- |
| The birth parents $\square$ Have $\square$ Have Not requested a religious <br> preference? (If yes, specify) |
| Child has participated in religion/spiritual development? <br> (If yes, specify) $\square$ Yes |

## CAREGIVER IDENTIFYING INFORMATION

Caregiver is willing to support the birth parents request?

$$
\square \text { Yes } \quad \square \text { No }
$$

Caregiver is willing to support the child's participation in this religion? $\square$ Yes $\square$ No

## Birth Parents History

|  |  | If contact is required with birth families with the characteristics displayed in the left column, can the caregiver handle such contact |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Successfully Parented in the Past | Willing but needs Help | Not Willing to Parent |
| $\square$ | Parent has been diagnosed Mentally Ill, | $\square$ | $\square$ | $\square$ |
| $\square$ | Parent has been diagnosed Mentally Disabled | $\square$ | $\square$ | $\square$ |
| $\square$ | Parent has been diagnosed Developmentally Disabled | $\square$ | $\square$ | $\square$ |
| $\square$ | Disabled Parent has been assessed with AOD dependency/abuse | $\square$ | $\square$ | $\square$ |
| $\square$ | Parent in Prison/care Facility | $\square$ | $\square$ | $\square$ |
| $\square$ | Parent has Serious Health Problems | $\square$ | $\square$ | $\square$ |
| $\square$ | Parent is a victim of domestic Violence | $\square$ | $\square$ | $\square$ |
| $\square$ | Parent has a history of domestic violence/assault | $\square$ | $\square$ | $\square$ |


| Is Caregiver willing to consider adoption of this child if parental rights are terminated? $\quad \square$ Yes $\quad \square$ No |
| :--- | :--- | :--- |

## Physical Health

| CHILD IDENTIFYING INFORMATION | CAREGIVER IDENTIFYING INFORMATION |  |  |
| :---: | :---: | :---: | :---: |
| Medical | Successfully Parented in the Past | Willing but needs Help | Not Willing to Parent |
| $\square$ Immunizations | $\square$ | $\square$ | $\square$ |
| $\square$ Enrolled in HealthWorks | $\square$ | $\square$ | $\square$ |
| $\square$ Allergies/Asthma/Nebulizer | $\square$ | $\square$ | $\square$ |
| $\square$ Requires Frequent Hospitalizations | $\square$ | $\square$ | $\square$ |
| $\square$ Hearing Impaired and/or Needs Signing | $\square$ | $\square$ | $\square$ |
| $\square$ Visually Impaired and/or Needs Braille | $\square$ | $\square$ | $\square$ |
| $\square$ Requires Frequent Monitoring, Follow-up, Medications or Injections | $\square$ | $\square$ | $\square$ |
| $\square$ HIV Positive | $\square$ | $\square$ | $\square$ |
| $\square$ Limited Life Span | $\square$ | $\square$ | $\square$ |
| $\square$ Scars and Deformities | $\square$ | $\square$ | $\square$ |
| $\square$ Needs Braces, Prosthesis | $\square$ | $\square$ | $\square$ |
| $\square$ Wheelchair | $\square$ | $\square$ | $\square$ |
| $\square$ Is Para or Quadriplegic | $\square$ | $\square$ | $\square$ |
| $\square$ Seizure Disorder | $\square$ | $\square$ | $\square$ |
| $\square$ Fetal Alcohol Syndrome (FAS)/ Fetal Alcohol Effects (FAE) | $\square$ | $\square$ | $\square$ |
| $\square$ Prenatally Exposed to Drugs | $\square$ | $\square$ | $\square$ |
| $\square$ Feeding Tubes | $\square$ | $\square$ | $\square$ |
| $\square$ Technologically Dependent | $\square$ | $\square$ | $\square$ |
| $\square$ Requires Personal Care Attendant/Nurse | $\square$ | $\square$ | $\square$ |


| Speech | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to Parent |  |
| :--- | :---: | :---: | :---: | :---: |
| $\square$ | $\square$ | $\square$ | $\square$ |  |
| $\square$ | Hard to Understand | $\square$ | $\square$ | $\square$ |
| $\square$ | Needs Speech Therapy | $\square$ | $\square$ | $\square$ |

## Psychological Health

| Diagnosed Illnesses or Conditions | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to Parent |
| :--- | :---: | :---: | :---: |

## Behavior Characteristics

| Sexual Behaviors | Successfully Parented in the Past | Willing but needs Help | Not Willing to Parent |
| :---: | :---: | :---: | :---: |
| Sexually abused | $\square$ | $\square$ | $\square$ |
| Inappropriate sexual behavior <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Early sexual experimentation <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Sexually abused another child <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Excessive and/or Public Masturbation $\square \text { N/A } \square \text { Within } 6 \text { months } \square \text { Once/month } \square \text { Once/Week }$ | $\square$ | $\square$ | $\square$ |
| Gender Identity Issues <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Vulnerable to Further Victimization <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Explicit Sexual Language $\square \mathrm{N} / \mathrm{A} \square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Sexual Victimization of Children and/or Pets <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |


| Eating Problems/Issues | Successfully Parented in the Past | Willing but needs Help | Not Willing to Parent |
| :---: | :---: | :---: | :---: |
| Anorexia, Bulimia <br> $\square \mathrm{N} / \mathrm{A} \square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Eats to the Point of Gagging <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Hoards Food <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Poor Eater <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Poor Table Manners $\square \text { N/A } \square \text { Within } 6 \text { months } \square \text { once/month } \square \text { Once/Week }$ | $\square$ | $\square$ | $\square$ |
| Special Diet (specify type) |  |  |  |


| Acting out Behaviors | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: |
| Temper Tantrums <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Aggression Towards Self or Others <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Destructive of Property <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Harmful to Animals <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Stealing at Home or Community <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ |  |
| Swearing and Calling Adults Names <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Talks Back, Argumentative <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Lying / False Accusations <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Hyperactive <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Extreme Attention Seeking <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Loud and Noisy <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |


| Non-Verbal Behaviors | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: |
| Whining, Crying and Clinging <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Withdrawn, Fearful, Isolated, Aloof, Rejects Love <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Forgetful <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Poor Self-esteem, Low Self-confidence <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Independent <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Ungrateful <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Disobedient, Stubborn <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Jealous, Selfish <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Moody <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Manipulative <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Explosive Outburst <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Self-Injurious Behaviors <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |


| Other Behaviors | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: |
| Nightmares/ Sleepwalking <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Daytime or Night-time Wetting Ages, 5-18 <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Daytime or Night-time Soiling, Ages 5-18 <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Stool Smearing <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Too Much, Too Little Sleep <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Poor Personal Hygiene <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Smokes Cigarettes <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Head Banging <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Fire Setting <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |
| Runs Away <br> $\square$ N/A $\square$ Within 6 months $\square$ Once/month $\square$ Once/Week | $\square$ | $\square$ | $\square$ |

Social Development: Child Strengths, Interests, and Talents

| Child's Strengths, Interests Talents | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: |
| $\square$ Engaging Personality | $\square$ | $\square$ | $\square$ |
| $\square$ Positive Relationship with Adult Figures/School Personnel | $\square$ | $\square$ | $\square$ |
| $\square$ Benefits from Structured Parenting/Environment | $\square$ | $\square$ | $\square$ |
| $\square$ High Self-esteem | $\square$ | $\square$ | $\square$ |
| $\square$ Responds to Adult Direction | $\square$ | $\square$ | $\square$ |
| $\square$ Positive Manners | $\square$ | $\square$ | $\square$ |


| Skills or Interests in | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: |
| $\square$ Art | $\square$ | $\square$ | $\square$ |
| $\square$ Academics | $\square$ | $\square$ | $\square$ |
| $\square$ Musical | $\square$ | $\square$ | $\square$ |
| $\square$ Athletics | $\square$ | $\square$ | $\square$ |
| $\square$ Leadership Skills | $\square$ | $\square$ | $\square$ |
| $\square$ Positive Peer Relations | $\square$ | $\square$ | $\square$ |
| $\square$ Has Age Appropriate Self-control | $\square$ | $\square$ | $\square$ |
| $\square$ Clubs/Groups (specify) | $\square$ | $\square$ | $\square$ |
| $\square$ Other (specify) | $\square$ | $\square$ | $\square$ |

Education: School Adjustment and Development Needs (Including Speech)
Child's Current School
Name: $\qquad$ Does the Caregiver reside in the same school district, which the
Address: $\qquad$ child currently attends?
$\square$
Yes
$\square$ No

| School Adjustment/Developmental Needs | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: |
| $\square$ Positive Relationships with Peers | $\square$ | $\square$ | $\square$ |
| $\square$ Respectful to Teachers/Cooperative | $\square$ | $\square$ | $\square$ |
| $\square$ Motivation, Does Homework | $\square$ | $\square$ | $\square$ |
| $\square$ Requires assistance with Reading and Math | $\square$ | $\square$ | $\square$ |
| $\square$ Wants to Pursue Post-High School Education/Training | $\square$ | $\square$ | $\square$ |
| $\square$ Frequent Parental Contact with School Personnel Required | $\square$ | $\square$ | $\square$ |
| $\square$ Truancy | $\square$ | $\square$ | $\square$ |
| $\square$ Suspensions | $\square$ | $\square$ | $\square$ |
| $\square$ Participated in Extracurricular Activities | $\square$ | $\square$ | $\square$ |


| Tested | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: |
| $\square$ Learning disabled | $\square$ | $\square$ | $\square$ |
| $\square$ Gifted | $\square$ | $\square$ | $\square$ |
| $\square$ Requires Special Education Program | $\square$ | $\square$ | $\square$ |
| $\square$ Moderately Mentally Disabled | $\square$ | $\square$ | $\square$ |
| Severely Mentally Disabled | $\square$ | $\square$ | $\square$ |

## Placement Summary Sheet

This sheet provides a guide for the factors listed in 301.60(a) to be considered in selecting a caregiver that has the capacity to meet the child's individual needs. The responses will depend on the specific circumstances of the child and the permanency goal. If a criteria is not appropriate for a given child (i.e. child is not Native-American, so the Indian Child Welfare Act does not apply) check N/A for "not applicable".

## PERMANENCY GOAL:

Is placement in this Foster Home the least restrictive setting?
$\square$
Yes
$\square$ No

## PLACEMENT CRITERIA

| Proximity to Home |  |  |
| :--- | :--- | :--- |
| How far is the caregiver's home from the home of the parent(s)? (Miles) |  |  |
| Will the Child be able to stay in the same school? | $\square$ Yes | $\square$ No |

## CAREGIVER CAPACITY

| Religion | N/A | Yes | Yes but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: | :---: |
| Can the caregivers provide the religious experience <br> specified by the birth parents? | $\square$ | $\square$ | $\square$ | $\square$ |
| Can caregivers support the child's continued <br> participation in religion or spiritual development? | $\square$ | $\square$ | $\square$ | $\square$ |


| Relatives     <br> Are the caregivers related to the child? $\square$ Yes $\square$ No  Native-American N/A  <br> If the child is Native-American, do the caregivers meet <br> the requirements of the Indian CW Act? $\square$ $\square$ Yes$\quad \square$ No |
| :--- |


| Communication Requirements |  |  |
| :--- | :--- | :--- |
| Can the caregivers communicate with the child in his/her <br> preferred language? | $\square$ Yes | $\square$ No |
| Can the caregiver communicate in the parents preferred <br> language? | $\square$ Yes | $\square$ No |

Child's Individual Needs

| Physical Health | N/A | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: | :---: |
| Can the caregivers maintain the child's health? | $\square$ | $\square$ | $\square$ | $\square$ |
| Can the caregivers meet any special physical needs? | $\square$ | $\square$ | $\square$ | $\square$ |


| Psychological Health | N/A | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: | :---: |
| Can the caregivers meet the needs of the child's mental <br> health? | $\square$ | $\square$ | $\square$ | $\square$ |


| Behavior Characteristics | N/A | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: | :---: |
| Do the caregivers have the experience and skill to <br> address the specific behaviors of this child? | $\square$ | $\square$ | $\square$ | $\square$ |


| School | N/A | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: | :---: |
| Will the caregiver be able to manage the child's <br> education needs? | $\square$ | $\square$ | $\square$ | $\square$ |


| Relationships | N/A | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: | :---: |
| Will the caregiver support visitation plans? | $\square$ | $\square$ | $\square$ | $\square$ |
| Will the caregivers accept other siblings for placement? | $\square$ <br> Will the caregiver support other significant <br> relationships of the child, including other relatives? $\mathrm{\square}$ |  |  |  |


| Social Development | N/A | Successfully Parented <br> in the Past | Willing but needs <br> Help | Not Willing to <br> Parent |
| :--- | :---: | :---: | :---: | :---: |
| Can the caregiver provide appropriate developmental <br> support and management for the child? | $\square$ | $\square$ | $\square$ | $\square$ |

## Other factors

Has the child been in placement for a year or more with these caregivers?
Yes
No

If the child has been in placement for more than a year with his/her current or previous caregivers, and parental rights are terminated, have they been given the opportunity to exercise their foster parent preference for adoption?

Is the caregiver willing to consider adoption of this child if parental rights are terminated? $\quad \square$ Yes $\square$ No
Specify any other additional factors that may impact on placement with these caregivers: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Caregiver Summary (Circle One)

Can successfully parent this child Can parent with help Cannot parent this child
For caregivers that can parent "with help", specify the areas from the assessment where help is needed and propose a plan for addressing these needs.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

I have reviewed and approved the proposed plan for addressing help/needs.

## Supervisor

Date

## Placement Recommendation

Based on the child/caregiver characteristics assessed above, this child's best interests, including the child's individual needs?

1) This home should be considered for placement because this caregiver
$\square$ Can meet the needs of this child
$\square$ Can parent with help
2) This home should Not be considered because this caregiver cannot meet the needs of this child

If this home is selected, include a statement in the service plan indicating why this placement was chosen and how it meets the best interests of the child.

## Approvals

The following signatures and dates apply to the final placement or change in placement decision for this child.
Signature and Approval
Caseworker's/Investigator's Name: $\qquad$
Caseworker's/Investigator's Signature: $\qquad$ Date: $\qquad$
Supervisor's Name: $\qquad$
Supervisor's Signature: $\qquad$ Date: $\qquad$

## Decisions Made Under the Inter-Ethnic Placement Act

If race, culture, or national origin has been raised as a consideration in the placement or change of placement of the child whose needs are being assessed on this form, follow the procedures contained in Procedures 301.60(b)(4) and complete form CFS 2018, Interethnic Placement Act Assessment Form

## If a clinical staffing was required

Clinical Manager/Coordinator's Name: $\qquad$
Purchase of Service Counterpart: $\qquad$
Clinical Manager/Coordinator's Signature: $\qquad$
Purchase of Service Counterpart: $\qquad$
Date: $\qquad$
Name and Position of others who provided consultation for the decision: $\qquad$

