# STATE OF ILLINOIS DEPARTMENT OF CHILDREN AND FAMILY SERVICES

#### CHILD/CAREGIVER MATCHING TOOL

Date:	
Child Id #: _	

When a placing worker must selected an initial or subsequent placement for a child, the worker shall use the CFS 2017, Child/Caregiver Matching Tool, to document the criteria assessing the child's individual needs and the ability of the caregiver to meet those documented individual needs.

For initial placements, the worker or investigator must complete as much of the child's portion of the CFS 2017 as possible with the information available. The child's follow-up worker must complete the entire Matching Tool within 60 days of placement. For changes of placement or placement from an intact family case, the CFS 2017 must be completed in full. A new Matching Tool must be completed each time the placement changes. All completed CFS 2017, Matching Tools, are to be filed in the child's section of the case record.

The CFS 2017, Child/Caregiver Matching Tool, is divided into two columns. The left-hand column describes the child's characteristics, which includes the child's individual identity needs. The placing worker shall check all the characteristics that are applicable to the child. Some child characteristics that are behavioral require that the worker indicate how often the behavior occurs. The right-hand column of the form is used to indicate whether the caregiver being considered for the child is willing to care for a child with the characteristics listed. For some characteristics check either "Yes" the caregiver is willing to care for the child or "No" the caregiver is not willing. For other characteristics indicate whether the caregiver has successfully parented a child with the particular characteristic in the past, is willing to parent the child but needs help, or whether the caregiver is not willing to parent a child with that characteristic.

The caseworker shall attach copies of any relevant and available school reports, medical and psychological evaluations, disciplinary or police reports, etc. as necessary, to provide a complete description of the child's situation in order to document the child's individual needs.

In addition, if responses in the caregiver's column require explanation, the caseworker shall include the explanation as an attachment to the CFS.

All attachments shall be clearly marked and cross reference the Child or caregiver characteristic to which it applies.

The placing worker's supervisor shall approve the CFS 2017, Child/Caregiver Matching Tool.

CHILD IDENTIFYING INFORMATION	CAREGIVER IDENTIFYING INFORMATION		
Name:	Name:		
I.D.#:	Spouse:		
DOB:			
Gender:			
Legal Status:			
Permanency Goal:			
Were the foster parents consulted for the answers to this FAMILY MEMBERSHIP	document?	Ves □ No	
Child Characteristics	Caregiver Capaci	ties	
Child has a Return Home Goal with:	1) Caregiver will supp	ort relationship with pare	
Mother		erate with the permanent	cy goal
☐ Father		lly Parented in the Past it needs Help	
	☐ Not Willin	ng to Parent	
Visitation with Mother	Successfully	Willing but needs Help	Not Willing to Parent
	Parented in the Past	Help	The Willing to Furent
Supervised/Unsupervised  / More than once per week			
/ Once per week			
Once per Month		<u>L</u>	
□ No Visitation		Ä	
Visitation with Father	Successfully	Willing but needs	Not Willing to Parent
	Parented in the Past	Help	Not willing to I arent
Supervised/Unsupervised			
☐ / ☐ More than once per week ☐ / ☐ Once per week			
Once per Month			
No Visitation		П	
<u> </u>	Successfully	Willing but needs	Not Willing to Doront
Visitation with Siblings	Parented in the Past	Help	Not Willing to Parent
Supervised/Unsupervised			<u> </u>
More than once per week			
Once per week Once per Month			
No Visitation			
_	Successfully	Willing but needs	N (W/II) ( D (
Visitation with Extended Family	Parented in the Past	Help	Not Willing to Parent
Supervised/Unsupervised			
/ More than once per week		<u> </u>	
Once per week			
☐ / ☐ Once per Month ☐ No Visitation			
_		TT/:11: 1 . 1	
Child has an attachment to significant others in the community or with previous placements? (Specify):	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
		$\sqcup$	

Language CHILD IDENTIFYING INFORMATION CAREGIVER IDENTIFYING INFORMATION Caregiver can communicate in child's preferred language? Child's preferred language is: ☐ Yes □ No Parents/Caregiver preferred language is: Caregiver can communicate in parents' preferred language? ☐ Yes □ No Child is able to communicate in other languages? (specify) Caregiver can communicate in child's other language? ☐ Yes Child uses other methods of communication? (specify e.g. sign Caregiver can communicate in child's other method of communication? Yes language) No **Religious/Spiritual Requirements** CHILD IDENTIFYING INFORMATION CAREGIVER IDENTIFYING INFORMATION The birth parents  $\square$  Have  $\square$  Have Not requested a religious Caregiver is willing to support the birth parents request? preference? (If yes, specify) Yes ☐ No Child has participated in religion/spiritual development? Caregiver is willing to support the child's participation in this ☐ Yes religion? Yes No (If yes, specify) **Birth Parents History** If contact is required with birth families with the characteristics displayed in the left column, can the caregiver handle such contact Successfully Parented Willing but needs Not Willing to Parent in the Past Help Parent has been diagnosed Mentally Ill, Parent has been diagnosed Mentally Disabled Parent has been diagnosed Developmentally Disabled Disabled Parent has been assessed with AOD dependency/abuse Parent in Prison/care Facility Parent has Serious Health Problems Parent is a victim of domestic Violence

] No

violence/assault

Is Caregiver willing to consider adoption of this child if parental rights are terminated?

Parent has a history of domestic

**Physical Health** 

Physical Health	T		
CHILD IDENTIFYING INFORMATION	CAREGIVER IDENT	TIFYING INFORMA	ATION
Medical	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Immunizations			
Enrolled in HealthWorks			
Allergies/Asthma/Nebulizer			
Requires Frequent Hospitalizations			
Hearing Impaired and/or Needs Signing			
Visually Impaired and/or Needs Braille			
Requires Frequent Monitoring, Follow-up,			
Medications or Injections			
HIV Positive			
Limited Life Span			
Scars and Deformities			
Needs Braces, Prosthesis			
Wheelchair			
Is Para or Quadriplegic			
Seizure Disorder			
Fetal Alcohol Syndrome (FAS)/ Fetal Alcohol Effects (FAE)			
Prenatally Exposed to Drugs			
Feeding Tubes			
Technologically Dependent			
Requires Personal Care Attendant/Nurse			
<u> </u>			
Speech	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Hard to Understand			
Needs Speech Therapy			
Needs assisted Communication Device			i i
Psychological Health			
Diagnosed Illnesses or Conditions	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Child diagnosed mentally ill			
Child diagnosed mentally disabled			
Child diagnosed developmentally disabled			
Child assessed with AOD dependency abuse			
Child has emotional problems			
Was/Is in residential treatment center or psychiatric hospital			
☐ Suicide attempt			
Compulsive behaviors			
Depressed			
Mildly retarded			
Needs mental health services			
Current Diagnosis/Date of Diagnoses			

## **Behavior Characteristics**

Sexual Behaviors	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent	
Sexually abused N/A Within 6 months Once/month Once/Week				
Inappropriate sexual behavior  N/A Within 6 months Once/month Once/Week  □ N/A United Sexual behavior				
Early sexual experimentation  N/A Within 6 months Once/month Once/Week				
Sexually abused another child  N/A Within 6 months Once/month Once/Week				
Excessive and/or Public Masturbation  N/A Within 6 months Once/month Once/Week				
Gender Identity Issues  N/A Within 6 months Once/month Once/Week				
Vulnerable to Further Victimization  ☐ N/A ☐ Within 6 months ☐ Once/Meek				
Explicit Sexual Language  N/A Within 6 months Once/month Once/Week				
Sexual Victimization of Children and/or Pets  N/A Within 6 months Once/month Once/Week				
Eating Problems/Issues	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent	
Anorexia, Bulimia N/A Within 6 months Once/month Once/Week				
Eats to the Point of Gagging  N/A Within 6 months Once/month Once/Week				
Hoards Food N/A Within 6 months Once/month Once/Week				
Poor Eater  ☐ N/A ☐ Within 6 months ☐ Once/month ☐ Once/Week				
Poor Table Manners  ☐ N/A ☐ Within 6 months ☐ Once/month ☐ Once/Week				
Special Diet (specify type)				

Acting out Behaviors	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Temper Tantrums			
N/A Within 6 months □Once/month □ Once/Week			
Aggression Towards Self or Others  ☐ N/A ☐ Within 6 months ☐ Once/month ☐ Once/Week			
Destructive of Property	П		П
N/A Within 6 months Once/month Once/Week □ N/A □ Within 6 months □ Once/Week			Ш
Harmful to Animals  ☐ N/A ☐ Within 6 months ☐ Once/month ☐ Once/Week			
Stealing at Home or Community  N/A Within 6 months Once/month Once/Week			
Swearing and Calling Adults Names  N/A Within 6 months Once/month Once/Week			
Talks Back, Argumentative  N/A Within 6 months Once/month Once/Week			
Lying / False Accusations  N/A Within 6 months Once/month Once/Week			
Hyperactive  N/A Within 6 months Once/month Once/Week			
Extreme Attention Seeking  N/A Within 6 months Once/month Once/Week			
Loud and Noisy  N/A Within 6 months Once/month Once/Week			
N/A Within 6 months _Once/month _ Once/week			
Non-Verbal Behaviors	Successfully Parented	Willing but needs	Not Willing to
	in the Past	Help	Parent
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week	in the Past	Неір	Parent
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love		П	
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love N/A Within 6 months Once/month Once/Week  Forgetful		П	
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love N/A Within 6 months Once/month Once/Week  Forgetful N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence		П	
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love N/A Within 6 months Once/month Once/Week  Forgetful N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence N/A Within 6 months Once/month Once/Week		Help	
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love N/A Within 6 months Once/month Once/Week  Forgetful N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence N/A Within 6 months Once/month Once/Week  Independent N/A Within 6 months Once/month Once/Week		Help	
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love  N/A Within 6 months Once/month Once/Week  Forgetful  N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence  N/A Within 6 months Once/month Once/Week  Independent  N/A Within 6 months Once/month Once/Week  Ungrateful  N/A Within 6 months Once/month Once/Week			
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love N/A Within 6 months Once/month Once/Week  Forgetful N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence N/A Within 6 months Once/month Once/Week  Independent N/A Within 6 months Once/month Once/Week  Ungrateful			
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love  N/A Within 6 months Once/month Once/Week  Forgetful  N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence  N/A Within 6 months Once/month Once/Week  Independent  N/A Within 6 months Once/month Once/Week  Ungrateful  N/A Within 6 months Once/month Once/Week  Disobedient, Stubborn		Help	
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love N/A Within 6 months Once/month Once/Week  Forgetful N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence N/A Within 6 months Once/month Once/Week  Independent N/A Within 6 months Once/month Once/Week  Ungrateful N/A Within 6 months Once/month Once/Week  Ungrateful N/A Within 6 months Once/month Once/Week  Disobedient, Stubborn N/A Within 6 months Once/month Once/Week  Jealous, Selfish			
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love N/A Within 6 months Once/month Once/Week  Forgetful N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence N/A Within 6 months Once/month Once/Week  Independent N/A Within 6 months Once/month Once/Week  Ungrateful N/A Within 6 months Once/month Once/Week  Disobedient, Stubborn N/A Within 6 months Once/month Once/Week  Jealous, Selfish N/A Within 6 months Once/month Once/Week  Moody N/A Within 6 months Once/month Once/Week  Manipulative			
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love N/A Within 6 months Once/month Once/Week  Forgetful N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence N/A Within 6 months Once/month Once/Week  Independent N/A Within 6 months Once/month Once/Week  Ungrateful N/A Within 6 months Once/month Once/Week  Disobedient, Stubborn N/A Within 6 months Once/month Once/Week  Jealous, Selfish N/A Within 6 months Once/month Once/Week  Moody N/A Within 6 months Once/month Once/Week  Manipulative N/A Within 6 months Once/month Once/Week  Explosive Outburst		Help	
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love N/A Within 6 months Once/month Once/Week  Forgetful N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence N/A Within 6 months Once/month Once/Week  Independent N/A Within 6 months Once/month Once/Week  Ungrateful N/A Within 6 months Once/month Once/Week  Disobedient, Stubborn N/A Within 6 months Once/month Once/Week  Jealous, Selfish N/A Within 6 months Once/month Once/Week  Moody N/A Within 6 months Once/month Once/Week  Manipulative N/A Within 6 months Once/month Once/Week  Explosive Outburst N/A Within 6 months Once/month Once/Week  Self-Injurious Behaviors			
Whining, Crying and Clinging  N/A Within 6 months Once/month Once/Week  Withdrawn, Fearful, Isolated, Aloof, Rejects Love N/A Within 6 months Once/month Once/Week  Forgetful N/A Within 6 months Once/month Once/Week  Poor Self-esteem, Low Self-confidence N/A Within 6 months Once/month Once/Week  Independent N/A Within 6 months Once/month Once/Week  Ungrateful N/A Within 6 months Once/month Once/Week  Disobedient, Stubborn N/A Within 6 months Once/month Once/Week  Jealous, Selfish N/A Within 6 months Once/month Once/Week  Moody N/A Within 6 months Once/month Once/Week  Manipulative N/A Within 6 months Once/month Once/Week  Explosive Outburst N/A Within 6 months Once/month Once/Week			

Other Behaviors	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Nightmares/ Sleepwalking  ☐ N/A ☐ Within 6 months ☐ Once/month ☐ Once/Week			
Daytime or Night-time Wetting Ages, 5-18  N/A Within 6 months Once/month Once/Week			
Daytime or Night-time Soiling, Ages 5-18  ☐ N/A ☐ Within 6 months ☐ Once/month ☐ Once/Week			
Stool Smearing N/A Within 6 months Once/month Once/Week			
Too Much, Too Little Sleep  ☐ N/A ☐ Within 6 months ☐ Once/month ☐ Once/Week			
Poor Personal Hygiene  N/A Within 6 months Once/month Once/Week			
Smokes Cigarettes  N/A Within 6 months Once/month Once/Week			
Head Banging  N/A Within 6 months Once/month Once/Week  Fire Setting			
N/A Within 6 months Once/month Once/Week  Runs Away			<u> </u>
N/A Within 6 months Once/month Once/Week  Uses/Abuses Alcohol and/or Other Drugs			
□ N/A □ Within 6 months □Once/month □ Once/Week	Ц	Ш	
Social Development: Child Strengths, Interest			
Child's Strengths, Interests Talents	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
<ul> <li>☐ Engaging Personality</li> <li>☐ Positive Relationship with Adult Figures/School Personnel</li> <li>☐ Benefits from Structured Parenting/Environment</li> <li>☐ High Self-esteem</li> <li>☐ Responds to Adult Direction</li> </ul>			
Positive Manners			
Skills or Interests in	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Art Academics			
Musical			П
Athletics			
Leadership Skills			
Positive Peer Relations			
Has Age Appropriate Self-control			
Clubs/Groups (specify)			
Other (specify)			

<b>Education: School Adjustment and Develo</b>	pment Needs (Inc	luding Speech	)
Child's Current School			
Name:	Does the Caregiver resid	de in the same school	district, which the
Address:	child currently attends?	□ No	
School Adjustment/Developmental Needs	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Positive Relationships with Peers			
Respectful to Teachers/Cooperative			
☐ Motivation, Does Homework			
Requires assistance with Reading and Math			
Wants to Pursue Post-High School Education/Training			
Frequent Parental Contact with School Personnel Required			
Truancy			
Suspensions			
Participated in Extracurricular Activities			
•			
Tested	Successfully Parented	Willing but needs	Not Willing to
Testeu	in the Past	Help	Parent
Learning disabled			
Gifted			
Requires Special Education Program			
Moderately Mentally Disabled			
Severely Mentally Disabled			

Placement Summary Sheet

This sheet provides a guide for the factors listed in 301.60(a) to be considered in selecting a caregiver that has the capacity to meet the child's individual needs. The responses will depend on the specific circumstances of the child and the permanency goal. If a criteria is not appropriate for a given child (i.e. child is not Native-American, so the Indian Child Welfare Act does not apply) check N/A for "not applicable".

PERMANENCY GOAL:				
Is placement in this Foster Home the least restrictive setting?		Yes	□ No	
PLACEMENT CRITERIA				
Proximity to Home				
How far is the caregiver's home from the home of the pa	rent(s)?	(Miles)		
Will the Child be able to stay in the same school?		Yes	☐ No	
CAREGIVER CAPACITY				
Religion	N/A	Yes	Yes but needs Help	Not Willing to Parent
Can the caregivers provide the religious experience specified by the birth parents?				
Can caregivers support the child's continued participation in religion or spiritual development?				
Relatives				
Are the caregivers related to the child?		Yes	□No	
Native-American	N/A			
If the child is Native-American, do the caregivers meet the requirements of the Indian CW Act?		☐ Yes	□No	
Communication Requirements				
Can the caregivers communicate with the child in his/her preferred language?	•	Yes	□No	
Can the caregiver communicate in the parents preferred language?		☐ Yes	□No	
Child's Individual Needs				
Physical Health	N/A	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Can the caregivers maintain the child's health?				
Can the caregivers meet any special physical needs?				
		Successfully Parented	William but mand-	Not William to
Psychological Health	N/A	in the Past	Willing but needs Help	Not Willing to Parent
Can the caregivers meet the needs of the child's mental health?				
		Successfully Parented	Willing but needs	Not Willing to
Behavior Characteristics	N/A	in the Past	Help	Parent
Do the caregivers have the experience and skill to address the specific behaviors of this child?				
		Suggestilly Darantad	Willing but page	Not Willing to
School	N/A	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Will the caregiver be able to manage the child's education needs?				

Relationships	N/A	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Will the caregiver support visitation plans?		III tile I ast	П	
Will the caregiver support visitation plans:  Will the caregivers accept other siblings for placement?	Yes No			
Will the caregiver support other significant relationships of the child, including other relatives?				
relationships of the ening, including other relatives:				
Social Development	N/A	Successfully Parented in the Past	Willing but needs Help	Not Willing to Parent
Can the caregiver provide appropriate developmental support and management for the child?				
Other factors				
Has the child been in placement for a year or more with t	hese car	regivers?	Yes	☐ No
If the child has been in placement for more than a year w have they been given the opportunity to exercise their fos				rights are terminated,
have they been given the opportunity to exercise their ios	nei pare	in preference for adoption	Yes	☐ No
Is the caregiver willing to consider adoption of this child	if paren	tal rights are terminated?	Yes	□ No
Specify any other additional factors that may impact on p	lacemei	nt with these caregivers:		
Caregiver Summary (Circle One)				
Can successfully parent this child Can	parent	with help	Cannot parent th	nis child
For caregivers that can parent "with help", specify the areas from the assessment where help is needed and propose a plan for addressing these needs.				
I have reviewed and approved the proposed plan for addr	essing h	nelp/needs.		
Supervisor			Date	

## **Placement Recommendation**

Based on the child/caregiver characteristics assessed above, this child's best inter  1) This home should <b>be</b> considered for placement because this caregiver	
Can meet the needs of this child	
Can parent with help	
2) This home should <b>Not</b> be considered because this caregiver cannot r	neet the needs of this child
If this home is selected, include a statement in the service plan indicating why this interests of the child.	s placement was chosen and how it meets the best
Approvals	
The following signatures and dates apply to the final placement or change in place	ement decision for this child.
Signature and Approval	
Caseworker's/Investigator's Name:	
Caseworker's/Investigator's Signature:	Date:
Supervisor's Name:	
Supervisor's Signature:	Date:
Decisions Made Under the Inter-Ethnic Placement Act	
If race, culture, or national origin has been raised as a consideration in the placemere being assessed on this form, follow the procedures contained in Procedures 30 Placement Act Assessment Form	
If a clinical staffing was required	
Clinical Manager/Coordinator's Name:	
Purchase of Service Counterpart:	
Clinical Manager/Coordinator's Signature:	
Purchase of Service Counterpart:	
Date:	
Name and Position of others who provided consultation for the decision:	