

DEPARTMENT OF CHILDREN AND FAMILY SERVICES

INDIVIDUALIZED ASSESSMENT OF CHILD FOR PURPOSES OF ADOPTION

Child's Name: _____

Gender: _____ Religion: _____

Legal Status: _____

I. Child's History and Background

- A. Child abuse/neglect history, including why any siblings came into the system, with details of their needs.
- B. Placement history
 - 1. Number and type
 - 2. Reason(s) for moves
- C. Medical/mental health history of birth parents
- D. Medical/mental health history of child

II. Current Level of Functioning and Projection of Child's Possible Future Service Needs

Use the factors identified on the child's CFS 2017, Child Caregiver Matching Tool, or if the child is receiving specialized/treatment foster care, use the CFS 418, Levels of Care Assessment Form to provide a narrative description of the following:

- A. Medical
- B. Mental Health
- C. Behavioral
- D. Emotional
- E. Developmental
- F. Educational

III. Child's Attachment to Significant Others

- A. Current caregiver(s)
 - 1. Length of placement
 - 2. Indicators of attachment
- B. Past caregivers
 - 1. Time period of placement
 - 2. Evaluation of relationship
- C. Siblings or other family members

IV. Recommendation for continued involvement

- A. Biological family (including siblings)
 - 1. Time period of living arrangements
 - 2. Evaluation of relationship
 - 3. Recommendation for continued involvement
 - Expressed desire of biological family
 - Expressed preferences and feelings of the child
 - Recommendation of Permanency Worker
 - 4. Religion and Religious Training

V. Racial, Ethnic and/or Cultural Identity

Decisions made under the Interethnic Placement Act (IEPA). If race, culture, or national origin has been raised as a consideration in the placement or change of placement of the child whose needs are being assessed on this form, follow the procedures contained in Procedures 301, Placement and Visitation Services, Section 301.60(b)(4) and complete form CFS 2018, Interethnic Placement Act Assessment Form. Attach the completed CFS 2018 to the Individualized Assessment of Child for Purposes of Adoption.

VI. Child's Understanding of Adoption

- A. Strengths
- B. Child's understanding of what adoption means
- C. Child's Understanding of personal history
- D. Expressed desire of child
- E. Recommendations for adoption preparation (e.g. individual or family counseling, pre-placement visits, family meetings)

VII. Child's Projected Eligibility for Adoption Assistance

VIII. Recommendations for Prospective Adoptive Family

- A. Characteristics and capabilities
 - 1. Addressing child's special needs
 - Fostering and encouraging child's talents and interests (eg.musical, athletic, academic, etc.)
 - Communicating in child's primary means of communication (language other than English, sign language, etc.)
 - 2. Maintaining child's connection to significant others
 - 3. If a CFS 2018, IEPA Assessment Form has been completed: Demonstrated capacity to meet child's racial, ethnic or cultural identity needs
- B. Recruitment efforts
 - 1. Past caretakers
 - 2. Relatives
 - 3. Individuals in the child's school, church, community
 - 4. Adoption Listing Service
 - 5. Media
 - 6. Limitations if any
 - 7. Timeframes
 - 8. Other

Permanency Worker

Date Prepared

Supervisor

Date