

DEPARTMENT OF CHILDREN AND FAMILY SERVICES


Distribution: X & Z

POLICY GUIDE 2013.03

Clinical Intervention for Placement Preservation (CIPP)

DATE: June 27, 2013

TO: All DCFS and Private Agency Child Welfare Staff and Supervisors

FROM: Richard H. Calica, Director 

EFFECTIVE: Immediately

I. PURPOSE

The purpose of this Policy Guide is to implement the transition from Child and Youth Investment Team (CAYIT) to Clinical Intervention for Placement Preservation (CIPP) in Department Policy and to issue instructions to Department staff regarding the CIPP referral, staffing and follow-up process. This Policy Guide replaces Policy Guide 2010.01, Child and Youth Investment Teams.

II. PRIMARY USERS

Primary users of this Policy Guide are DCFS and Private Agency Child Welfare Staff and Supervisors.

III. BACKGROUND

This Policy Guide introduces the Clinical Division's new placement stabilization and preservation program, Clinical Intervention for Placement Preservation (CIPP) which recently replaced the Child and Youth Investment Team (CAYIT). This program is designed to have greater emphasis on earlier interventions to improve placement stabilization by preserving youth and family social connections and relationships and minimizing changes in placement. The goal is to reduce the amount of changes in living arrangements and to prevent entry into residential and group home settings.

IV. CLINICAL INTERVENTION FOR PLACEMENT PRESERVATION

Clinical Intervention for Placement Preservation (CIPP) is a facilitator-guided, team decision-making process to improve placement preservation and increase placement stability. A CIPP staffing is conducted to determine the array and intensity of services needed for a child or youth whose current placement is threatened with disruption or whose care cannot be provided for in his/her current placement. A CIPP staffing is also



conducted to determine the array and intensity of services needed for a child or youth whose placement has disrupted.

In a CIPP staffing, the caseworker brings together key people in the child/youth's life, with the assistance and support of a trained facilitator who leads a discussion sensitive to the individual needs, motivation and capabilities of the child/youth. Participants are encouraged to offer their assessment of the child/youth's wishes, needs and strengths and to generate ideas on how those wishes, needs and strengths can be best addressed, ideally in the child/youth's current placement.

When the services needed cannot be provided in the current placement, staffing participants will determine the setting best suited to meet the child/youth's individual needs. In these situations, matching the child/youth with placement resources that can meet the identified needs will be initiated by members of the Centralized Matching Team during the staffing, whenever possible. Additionally, caregivers will be encouraged to participate in the child/youth's treatment and to remain a placement and/or visiting resource for the youth when residential/group home care and/or a transitional living or independent living program is warranted.

a) Population Served by CIPP

A CIPP staffing is recommended for any child or youth at risk of placement disruption from his/her current caregiver in a traditional or specialized foster family home placement, a home of relative placement, or a transitional living program (TLP). According to national research, cases at highest risk for placement disruption involve children/youth with a history of recent police involvement, frequent school truancy, runaway behaviors and/or untreated psychiatric disorders.

b) CIPP Objectives

The goals of CIPP are to:

- 1) Improve placement preservation and increase placement stability by:
 - A) Reducing the number of unplanned placement changes;
 - B) Diverting entry into residential or group home settings unless clinically indicated as a treatment intervention; and
 - C) Ensuring that the child/youth's connections to family, community and social supports, including his/her caregiver, are maintained when a change of placement is required.
- 2) Improve the child/youth's well-being and functioning by building and maintaining connections to family, social supports and community.

- 3) Improve access to and use of community-based supports including the involvement of DCFS System of Care (SOC) services.

Note: A CIPP referral is not required to access or use SOC services.

- 4) Improve the timeliness of interventions prior to placement disruption.

c) CIPP Participants

The core participants of a CIPP meeting include:

- 1) Required participants

- the caseworker;
- the casework supervisor;
- the youth (age 12 or older), unless clinically contraindicated; and
- the current caregiver.

- 2) Additional participants recommended

- family members;
- the GAL
- the CASA worker;
- youth-identified supports/advocates; and
- a member of the Centralized Matching Team (CMT) or SOC provider.

Others who may be invited to a CIPP staffing include, but are not limited to, former caregivers, Clinical Specialty Consultants, school staff, members of the Child and Family Team, the child/youth's or family's therapist, the Foster Parent Support Specialist, DCFS Permanency Specialist, DCFS Foster Care Recruitment and Development Specialist, DCFS Dually-Involved Specialist, DCFS Consulting Psychologist, DCFS Regional Nurse, and/or Educational Liaison.

d) CIPP Process

CIPP uses a consensus-based decision-making process to help participants determine the array and intensity of supports and services needed to maintain a child or youth in his/her current placement or when a change in placement is required. CIPP ensures that child/youth-identified supports and SOC involvement are incorporated into the process to help identify the child/youth's strengths and to provide and/or expedite timely access of community resources.

The **CFS 1452-1, CIPP Referral Form** is the CIPP referral document. The **CFS 1452-1** serves as the basis for the staffing discussion and exploration of the child/youth's service needs. Prior to the CIPP meeting, CIPP Intake and the CIPP

Facilitator shall assist the caseworker in reaching out to and preparing all non-professional participants (caregiver, child/youth, family and other supportive adults) on the expectations of the CIPP team decision meeting.

The **CFS 1452-2, CIPP Action Plan** developed during the CIPP meeting shall focus on the top 2-3 concerns identified during the meeting. The **CFS 1452-2** shall be drafted by the caseworker and distributed to all staffing participants at the conclusion of the CIPP meeting. The casework supervisor shall monitor and ensure implementation of all tasks identified in the **CFS 1452-2** within 30 days of the CIPP meeting. The caseworker and supervisor shall review the **CFS 1452-2** in ongoing casework supervision, and the supervisor shall document that review in supervisory note. The caseworker shall invite the CIPP participants to ongoing Child and Family Team Meetings to review implementation of the **CFS 1452-2**, and the **CFS 1452-2** shall be reviewed at each Administrative Case Review.

When the current caregiver or child/youth age 12 or older is not able to attend the CIPP meeting by phone or in person, the CIPP meeting and **CFS 1452-2** shall address urgent safety needs and include steps to be taken to engage the absent required participants in future meetings. Decisions involving placement changes for an absent child/youth shall only be considered when CIPP staff verify (prior to the meeting) the child/youth or caregiver's refusal to participate in the meeting. In these situations, the **CFS 1452-2** shall address steps needed to communicate with and engage the caregiver and/or youth when a placement move is pending.

When a child/youth age 12 or older is unable to participate in the CIPP staffing either in-person or by phone, the caseworker shall ensure that the youth receives a copy of the **CFS 1452-2** within 7 business days.

e) **When a CIPP Is Required**

A referral for a CIPP staffing is required when:

- 1) A change in caregiver or living arrangement is being considered by a caseworker or caregiver for a child/youth in a traditional, home of relative or specialized foster family home placement due to difficulties associated with the child/youth's behavioral and/or emotional needs. This includes a child/youth being considered for:
 - A) A specialized foster care placement, including a lateral move with change in home needed or designation of status in the same home as "specialized";
 - B) Treatment in a residential facility or group home; or
 - C) A Transitional Living Program (TLP);

- 2) A youth and/or caseworker is seeking an initial or ongoing Placement Alternative Contract (PAC); or
- 3) A child/youth is residing in a temporary living arrangement (e.g., a shelter, detention facility or DOC facility) without an identified placement.

Note: This does not include children/youth who are currently hospitalized in psychiatric facilities without an identified discharge placement. These cases are reviewed by Regional Clinical Staff.

f) When a CIPP Staffing Is Not Required

A CIPP is not required for cases:

- 1) Involving a planned change in placement that complies with policy (e.g., placement with siblings, removal from an unsafe living arrangement, etc.);
- 2) Involving an emergency request from the field for specialized foster care services for a child/youth new to care (e.g., in protective custody or who has been in placement for fewer than 45 days) and written confirmation of the need for such services is not yet available. These referrals should continue to be requested by sending a **CFS 418-J, Checklist for Children at Initial Placement** to the DCFS Specialized Foster Care Unit at “Spec FosterCare” via DCFS Outlook email. When agreement cannot be reached, the Specialized Foster Care Unit may refer the case for a CIPP staffing.
- 3) Involving a request for the Independent Living Program (ILO) for a youth meeting the referral criteria established in **Procedures 302, App. H**.
- 4) Involving lateral moves or step-ups within TLP, residential, group home, or ILO.
- 5) Involving a request for a CILA, MI-TLP or DD-TLP.
- 6) Seeking SOC services.
- 7) Seeking a Clinical Consult with DCFS Specialty Services or the Regional Clinical staff.
- 8) Seeking a psychological, parenting or neuropsychological assessment.

Note: Requests for an ILO living arrangement will be initiated by completing the **CFS 1452-1** and submitting it to CIPP Intake. CIPP Intake shall forward the **CFS 1452-1** directly to the Centralized Matching Team for matching to providers, bypassing the need for a CIPP meeting. Casework supervisors and ILO program providers shall ensure that referrals to independent

living programs adhere to **Procedures 301.60(e), Transitional and Independent Living Program Services.**

g) Referrals

The caseworker or current caregiver can call CIPP Intake to swiftly schedule a meeting. When receiving a call from a caregiver, CIPP Intake shall contact the caseworker prior to scheduling a meeting.

CIPP shall accept referrals from caregiver only for purposes of identifying services and supports needed to preserve the current placement. CIPP does not replace the existing procedures for accessing SOC, SASS, a Clinical Placement Review or the Advocacy Office for Children and Families. CIPP Intake shall redirect requests for placement changes and/or concerns to the assigned caseworker and supervisor for follow-up.

When requesting a CIPP meeting, the caseworker shall contact CIPP Intake by phone at 312-814-6800 or by DCFS Outlook email at “CIPP Intake”. The caseworker shall complete the **CFS 1452-1** prior to scheduling a CIPP. When possible and if needed, CIPP Intake can assist the caseworker in completing the **CFS 1452-1** via phone. All efforts will be made to schedule CIPP meetings at times and locations that will support involvement by the child/youth, his/her family and caregiver, and minimize school disruptions.

Note: The CFS 1452-1, CIPP Referral Form; CFS 1452-2, CIPP Action Plan; and CFS 1452-3, CIPP Referral Packet Documentation Checklist replace all CAYIT forms and CMT electronic documents.

After receiving a CIPP referral, CIPP Intake and the assigned Facilitator shall collaborate with the caseworker to invite and prepare participants for the upcoming meeting. Caseworkers should continue their efforts to discuss the upcoming CIPP meeting with the youth, caregiver and youth’s family.

When the referral process is complete, the CIPP Intake Coordinator shall send written confirmation of the date, time and meeting location via email to the caseworker/supervisor, CIPP Facilitator and other participants.

h) Matching

A member of the Centralized Matching Team (CMT) will participate in CIPP staffings in person or by telephone, whenever possible, when a child/youth’s individual needs appear to require more intensive services than those available in the current placement and/or require placement in a residential facility or group home, or a treatment or transitional living program.

CMT shall initiate the matching process during the CIPP meeting. The caseworker shall document identified matches the **CFS 1452-2**. The caseworker

shall prepare and send out a referral packet to each matched provider within 24 hours after the CIPP meeting. Each packet shall contain all the items marked as "Attached" on the **CFS 1452-3, CIPP Referral Packet Documentation Checklist**.

When a CMT staff person cannot attend the CIPP meeting, the CIPP Facilitator shall provide CMT with the updated **CFS 1452-1** and **CFS 1452-2** within one business day of the CIPP meeting. CMT will provide matches to the caseworker via email within three business days of receiving the **CFS 1452-1** and **CFS 1452-2** from the CIPP Facilitator. Using the **CFS 1452-3** for guidance, the caseworker shall prepare and send out referral packets to the identified providers within 24 hours of receiving the list of matched providers from CMT.

Note: Providers will not interview a child or youth without receipt of the complete referral packet and documentation, as specified on the **CFS 1452-3 CIPP Referral Packet Documentation Checklist**.

CMT staff shall continue to notify the caseworker and providers by email of any other potential matches following the CIPP meeting. The caseworker and supervisor shall check their email daily for correspondence from CMT to expedite placement and address any barriers that may arise.

Form CFS 1455 is now obsolete.

V. QUESTIONS

Questions regarding this Policy Guide may be directed to the Office of Child and Family Policy at 217-524-1983 or via Outlook at OCFP – Mailbox. Non Outlook users may e-mail questions to cfpolicy@idcfs.state.il.us.

VI. FILING INSTRUCTIONS

Please remove obsolete Policy Guide 2010.01 from behind Procedures 301 and discard.

Please file this Policy Guide immediately following Procedures 301.60, Placement Selection Criteria.

VII. ATTACHMENTS

CFS 1452-1, Clinical Intervention for Placement Preservation (CIPP) Meeting Referral Form
CFS 1452-2, Clinical Intervention for Placement Preservation (CIPP) Action Plan
CFS 1452-3, Clinical Intervention for Placement Preservation (CIPP) Referral Packet Documentation Checklist

Staff can access these forms on the SACWIS T drive and the DCFS Website.

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CLINICAL INTERVENTION FOR PLACEMENT PRESERVATION (CIPP) Meeting Referral Form

| Scheduling Information (Administrative Use Only) | | | | | |
|--|------------------------------------|---|---|------------------------------------|--|
| Date of Referral: | Referral Source: Select One | | Meeting Type: Select One | | |
| Meeting Date: | Meeting Time: | <input type="checkbox"/> a.m. <input type="checkbox"/> p.m. | Meeting Location: | | |
| LAN: | SOC Agency Name: | | | | |
| Has a regional clinical staff been contacted about this case in the previous 3-6 months? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, who from Regional Clinical has been involved? | | | | | |
| Youth Personal Information | | | | | |
| Youth's Name: | | ID#: | DOB: | Age: | |
| Gender: | Ethnicity: | | Weight: | Height: | |
| Legal Status: Select One | | | Permanency Goal: Select One | | |
| Special Needs 1: Select One | | Special Needs 2: Select One | | Special Needs 3: Select One | |
| Native/Alaskan American Indian: <input type="checkbox"/> Yes <input type="checkbox"/> No | | | Deaf/HOH: <input type="checkbox"/> Yes <input type="checkbox"/> No | | |
| Burgos: <input type="checkbox"/> Yes <input type="checkbox"/> No | | Other Language Needs: <input type="checkbox"/> Yes <input type="checkbox"/> No | | Language Needed: | |
| Pregnant or Parenting? <input type="checkbox"/> Yes <input type="checkbox"/> No | | | If Yes, Age(s) of Children: | | |
| Case Management Information: | | | | | |
| Agency Name: | | R/S/F: | | | |
| Case Manager: | | Phone: | Ext: | Fax: | |
| Supervisor: | | Phone: | Ext: | Fax: | |
| Placement | | | | | |
| Current Placement Location: | | | Placement Date: | | |
| Agency/Program Name: | | | | | |
| Current Placement Type: Select One | | | Type of Placement Sought: Select One | | |
| Why is a CIPP meeting requested? | | | | | |
| Is the current caregiver able/willing to keep youth in his/her home? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, explain the reasons: | | | | | |
| Have UIRs been completed for the youth while in the current placement? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, briefly describe: | | | | | |
| SOC Involvement | | | | | |
| Is the youth/family currently receiving SOC services or were SOC services provided in the past <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, continue. | | | | | |

SOC Agency Name:

Date of Service:

Geography

City or region in which the youth currently residing:

Primary location of the youth's family supports:

City or region in which the youth would prefer to reside:

Geographic placement concerns:

Education

Last school attended:

Last grade Attended:

Location:

Length of time attended:

Graduated High school/GED: Yes No

Type of Program: Select One

IEP: Yes No **IEP Date:**

Level of Cognitive Functioning

What is the worker's impression of the youth's cognitive functioning?

**Last Full
Scale IQ:**

**Source of IQ
Information:** Select One

**Date of IQ
Information:**

For youth with IQ below 70, is there a current adoptive functioning measure (e.g. Vineland, etc.)? Yes No

If IQ below 70, indicate adaptive functioning scores:

Maladaptive Behavior Index:

Communication:

Daily Living Skills:

Socialization:

Motor Skills:

Has a PAS referral been approved: Yes No NA

Medical History

Does youth have a chronic or acute medical condition requiring current medical care? Yes No

If yes, please note the condition, date of diagnosis, and treatment compliance:

If yes, is there a current nurse working with this youth? Yes No **If no, complete a nursing consultation form.**

Psychiatric History

Does the youth have a DSM Axis Diagnosis? Yes No **An Axis II Diagnosis?** Yes No

- If yes, please state most recent diagnoses:

○ Source: Select One

Year:

Has the youth been prescribed psychotropic medications? Yes No

- If yes, does the medication appear effective? Yes No
- Is the youth currently compliant with the medication? Yes No

Has the youth been psychiatrically hospitalized with the last two years? Yes No

- If yes, please cite reason, date(s) and discharge diagnoses:

Detention/DOC Legal Concerns

Has the youth been involved with the corrections/legal system? Yes No *If yes, continue below.*

- Has the youth been convicted of an offense(s)? Yes No *If yes, continue below.*
- Indicate type of conviction(s)? Juvenile Adult Juvenile and Adult
- Briefly note the crime(s), conviction(s) and date(s):

Indicate type of probation: Juvenile Adult NA

Describe conditions of current probation and stipulations, if applicable:

Indicate type of parole: Adult NA **ARD/Parole Date:**

Describe conditions of current parole and stipulations, if applicable:

If youth is currently in detention/DOC, indicate the youth's counselor, if applicable:

Sexual Behavior Problems

Has the youth exhibit sexually problematic behavior? Yes No *If yes, continue below.*

- Has the youth received treatment for the behavior? Yes No
- If yes, briefly describe the type of treatment and dates treatment occurred:
- Did the youth complete treatment? Yes No

Is the youth currently involved in treatment? Yes No

Has the DCFS Sex Abuse Service Coordinator been consulted? Yes No

If yes, name of SBP Coordinator:

What are the recommendations and date issued?

Has a treatment provider issued recommendations? Yes No

If yes, what are the recommendations and date issued?

Is the youth convicted as an adult sex offender? Yes No **Supervision Plan?** Yes No

Is the youth convicted as a juvenile sex offender? Yes No **Supervision Plan?** Yes No

Describe any placement restrictions, supervision plan or the need to register as a juvenile or adult offender:

| Presenting Problems and Risk Behaviors | Last 60 days | History Only | Prior to controlled environment** |
|--|--------------------------|--------------------------|--|
| Conduct Disorder | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domestic Violence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Elopement/History of Running | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Encopresis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Enuresis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fire Setting – Property | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fire Setting – With Intent to Harm | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Food Hoarding | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Gang Involvement | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Homicidal Ideation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Homicidal Gestures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Oppositional/Defiant | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Physical Aggression/Assault | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Psychosis (e.g., hallucinations, delusions) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-Harm/Mutillation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Substance Abuse | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Substance Use | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Suicidal Ideation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Suicidal Gestures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Trafficking (e.g., prostituting, pimping) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Verbal Aggression | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

** Complete this column if youth has been in the hospital, DOC, detention or highly structured residential program for the previous 60 days or more. If so, indicate problems and behaviors the youth demonstrated in the placement prior to its interruption or admission to the residential program.

| CIPP Participants Name | Role | Address | Phone | Invited | Prepared | Attended |
|------------------------|------------|---------|-------|------------|------------|------------|
| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |
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| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |
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| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |
| | Select One | | | Select One | Select One | Select One |

CIP Information for Matching (completed by the Facilitator)

Placement decision: Preserve current placement New placement New placement – MATCH NEEDED

If new placement, complete the following questions:

What is the reason(s) why the youth cannot remain in the current placement?

Indicate the matches identified during the CIPP meeting, if applicable:

Match 1:

Match 2:

Facilitator's comments – may pertain to observations about the youth or dynamics during staffing (optional):

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State of Illinois
Department of Children and Family Services

**CLINICAL INTERVENTION FOR PLACEMENT PRESERVATION (CIPP)
Action Plan**

| Identifying Information | | |
|--------------------------------|--|---|
| Youth name: | ID#: | DOB: |
| CIPP meeting date: | Meeting date location: | |
| Worker name: | Supervisor name: | |
| Worker phone: | Supervisor phone: | |
| Agency: | Name of person completing the action plan: | |
| Concerns/Needs | | |
| 1. | | <input type="checkbox"/> Current Priority <input type="checkbox"/> Future Priority |
| 2. | | <input type="checkbox"/> Current Priority <input type="checkbox"/> Future Priority |
| 3. | | <input type="checkbox"/> Current Priority <input type="checkbox"/> Future Priority |
| 4. | | <input type="checkbox"/> Current Priority <input type="checkbox"/> Future Priority |
| 5. | | <input type="checkbox"/> Current Priority <input type="checkbox"/> Future Priority |
| 6. | | <input type="checkbox"/> Current Priority <input type="checkbox"/> Future Priority |
| 7. | | <input type="checkbox"/> Current Priority <input type="checkbox"/> Future Priority |
| 8. | | <input type="checkbox"/> Current Priority <input type="checkbox"/> Future Priority |
| 9. | | <input type="checkbox"/> Current Priority <input type="checkbox"/> Future Priority |
| 10. | | <input type="checkbox"/> Current Priority <input type="checkbox"/> Future Priority |

| | | |
|--|------|---------------------|
| Youth Name: | ID#: | Page #: |
| Action Plan | | |
| Concern(s) addressed: #____; #____; #____; #____; | | |
| Description of service/support/relationship needed. How, when, where and to whom will it be provided? | | |
| Type? <input type="checkbox"/> Social/Concrete/Case Management Support <input type="checkbox"/> Clinical <input type="checkbox"/> Care Environment | | |
| Urgency? <input type="checkbox"/> Now <input type="checkbox"/> Within a Week <input type="checkbox"/> Within a Month | | Who is responsible? |
| Special approval/supplemental funding assistance? <input type="checkbox"/> Yes <input type="checkbox"/> No | | |
| | | |
| Concern(s) addressed: #____; #____; #____; #____; | | |
| Description of service/support/relationship needed. How, when, where and to whom will it be provided? | | |
| Type? <input type="checkbox"/> Social/Concrete/Case Management Support <input type="checkbox"/> Clinical <input type="checkbox"/> Care Environment | | |
| Urgency? <input type="checkbox"/> Now <input type="checkbox"/> Within a Week <input type="checkbox"/> Within a Month | | Who is responsible? |
| Special approval/supplemental funding assistance? <input type="checkbox"/> Yes <input type="checkbox"/> No | | |
| | | |
| Concern(s) addressed: #____; #____; #____; #____; | | |
| Description of service/support/relationship needed. How, when, where and to whom will it be provided? | | |
| Type? <input type="checkbox"/> Social/Concrete/Case Management Support <input type="checkbox"/> Clinical <input type="checkbox"/> Care Environment | | |
| Urgency? <input type="checkbox"/> Now <input type="checkbox"/> Within a Week <input type="checkbox"/> Within a Month | | Who is responsible? |
| Special approval/supplemental funding assistance? <input type="checkbox"/> Yes <input type="checkbox"/> No | | |

| | | |
|--|------|---------------------|
| Youth Name: | ID#: | Page #: |
| Action Plan Continued | | |
| Concern(s) addressed: #____; #____; #____; #____; | | |
| Description of service/support/relationship needed. How, when, where and to whom will it be provided? | | |
| Type? <input type="checkbox"/> Social/Concrete/Management Support <input type="checkbox"/> Clinical <input type="checkbox"/> Care Environment | | |
| Urgency? <input type="checkbox"/> Now <input type="checkbox"/> Within a Week <input type="checkbox"/> Within a Month | | Who is responsible? |
| Special approval/supplemental funding assistance? <input type="checkbox"/> Yes <input type="checkbox"/> No | | |
| Concern(s) addressed: #____; #____; #____; #____; | | |
| Description of service/support/relationship needed. How, when, where and to whom will it be provided? | | |
| Type? <input type="checkbox"/> Social/Concrete/Management Support <input type="checkbox"/> Clinical <input type="checkbox"/> Care Environment | | |
| Urgency? <input type="checkbox"/> Now <input type="checkbox"/> Within a Week <input type="checkbox"/> Within a Month | | Who is responsible? |
| Special approval/supplemental funding assistance? <input type="checkbox"/> Yes <input type="checkbox"/> No | | |
| Concern(s) addressed: #____; #____; #____; #____; | | |
| Description of service/support/relationship needed. How, when, where and to whom will it be provided? | | |
| Type? <input type="checkbox"/> Social/Concrete/Case Management Support <input type="checkbox"/> Clinical <input type="checkbox"/> Care Environment | | |
| Urgency? <input type="checkbox"/> Now <input type="checkbox"/> Within a Week <input type="checkbox"/> Within a Month | | Who is responsible? |
| Special approval/supplemental funding assistance? <input type="checkbox"/> Yes <input type="checkbox"/> No | | |

| | | |
|-------------|------|---------|
| Youth Name: | ID#: | Page #: |
|-------------|------|---------|

Action Plan Continued

Concern(s) addressed: #____; #____; #____; #____;

Description of service/support/relationship needed. How, when, where and to whom will it be provided?

Type? Social/Concrete/Management Support Clinical Care Environment

Urgency? Now Within a Week Within a Month Who is responsible?

Special approval/supplemental funding assistance? Yes No

Concern(s) addressed: #____; #____; #____; #____;

Description of service/support/relationship needed. How, when, where and to whom will it be provided?

Type? Social/Concrete/Management Support Clinical Care Environment

Urgency? Now Within a Week Within a Month Who is responsible?

Special approval/supplemental funding assistance? Yes No

Concern(s) addressed: #____; #____; #____; #____;

Description of service/support/relationship needed. How, when, where and to whom will it be provided?

Type? Social/Concrete/Case Management Support Clinical Care Environment

Urgency? Now Within a Week Within a Month Who is responsible?

Special approval/supplemental funding assistance? Yes No

| | | |
|-------------|------|---------|
| Youth Name: | ID#: | Page #: |
|-------------|------|---------|

Proactive Stability and Crisis Plan

Situations that could lead to a crisis:

Youth's strategies for managing conflict/crisis:

Caregiver's strategies for managing conflict/crisis:

Supports and resources including names and contact information of people who will help:

| | | |
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| Youth Name: | ID#: | Page #: |
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Action Plan Signature Page

| Signature Indicating Support of Plan | Role/Agency |
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Concerns regarding action plan:

Name/Role:

Concerns regarding action plan:

Name/Role:

II Initial DCFS/POS Caseworker Referral Packet Documents:

These documents are sent by the assigned DCFS/POS caseworker to the matched providers. These documents are to be provided immediately in order for the provider to make a disposition.

| Date: | | | |
|-------|--|--------------------------|--------------------------|
| | | Attached | N/A |
| 9. | Updated Referral Packet Documentation Checklist | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. | Integrated Assessment/Social History and most recent update | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. | Hispanic Client Language Determination Form CFS 1000-1 | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. | Current Client Service Plan | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. | CFS 119 Unusual Incident Reports (past 90 days) | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. | Court Reports (past year minimum) | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. | Permanency Reports (past year minimum) | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. | Most Recent Treatment Plan | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. | Psychological Evaluation Report (most recent) | <input type="checkbox"/> | <input type="checkbox"/> |
| | • If IQ under 70, Measure of Adaptive Functioning (i.e., Vineland) must also be attached | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. | Progress reports (past year minimum) | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. | Psychiatric/Mental Health Reports | | |
| | a. Mental health records including Mental Health Assessments or | <input type="checkbox"/> | <input type="checkbox"/> |
| | b. Psychiatric evaluations | <input type="checkbox"/> | <input type="checkbox"/> |
| | c. Inpatient psychiatric hospital records | <input type="checkbox"/> | <input type="checkbox"/> |
| | d. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. | Any other specialized assessments/plans | | |
| | a. Most recent Psychosexual assessments and current level of risk | <input type="checkbox"/> | <input type="checkbox"/> |
| | b. Substance abuse assessments and/or discharge summaries | <input type="checkbox"/> | <input type="checkbox"/> |
| | c. Neurological Report | <input type="checkbox"/> | <input type="checkbox"/> |
| | d. Wards Supervision Plan CFS 685 | <input type="checkbox"/> | <input type="checkbox"/> |
| | e. 0-3 Evaluation | <input type="checkbox"/> | <input type="checkbox"/> |
| | f. Runaway Risk Assessment | <input type="checkbox"/> | <input type="checkbox"/> |
| | g. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. | Probation Social Investigation and other Delinquency Court Evaluations | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. | Academic/Educational Records | | |
| | a. Educational Behavior Management Plan | <input type="checkbox"/> | <input type="checkbox"/> |
| | b. 504 Plan | <input type="checkbox"/> | <input type="checkbox"/> |
| | c. Current Individualized Education Plan (IEP) | <input type="checkbox"/> | <input type="checkbox"/> |
| | d. Current IEP Triennial Evaluation Reports | <input type="checkbox"/> | <input type="checkbox"/> |
| | e. Education Transition Plan for special education youth 14.5 years & older | <input type="checkbox"/> | <input type="checkbox"/> |
| | f. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |

| | Attached | N/A |
|---|--------------------------|--------------------------|
| 23. Ansell Casey (most recent) | | |
| a. Youth | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Caregiver | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Medical documentation if specific special medical need | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| <i>Missing Documentation and Timeframe for sending document(s) once obtained: _____</i> | | |
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| III. Additional DCFS/POS Caseworker Referral Packet Documents: <i>prior to</i> admission: | | |
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| These documents are sent by the assigned DCFS/POS caseworker. These documents are needed once a confirmed admission has been determined. | | |
| Date: | | |
| | Attached | N/A |
| 26. Updated Referral Packet Documentation Checklist | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. Academic/Educational Records | | |
| a. High School Diploma | <input type="checkbox"/> | <input type="checkbox"/> |
| b. GED | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Current Educational/School Transcript | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Current Report Card | <input type="checkbox"/> | <input type="checkbox"/> |
| e. ISBE Student Transfer Form | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Current CFS 407 Education Report Form | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Current CFS 407HS Annual High School Plan | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. Relapse Prevention Plan | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. Copy of Birth Certificate | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. Copy of Social Security Card | <input type="checkbox"/> | <input type="checkbox"/> |
| 31. Medical Card | <input type="checkbox"/> | <input type="checkbox"/> |

| | Attached | N/A |
|--|--------------------------|--------------------------|
| 32. Health/Medical Records | | |
| a. HealthWorks Health Passport | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Current Physical Exam within last 12 months | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Current TB Test | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Current Flu Shot | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Immunization Record | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Dental Exam within last 12 months | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Vision Screening | <input type="checkbox"/> | <input type="checkbox"/> |
| Exam (if failed) | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Hearing Screening | <input type="checkbox"/> | <input type="checkbox"/> |
| Exam (if failed) | <input type="checkbox"/> | <input type="checkbox"/> |
| i. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. Current Consents | | |
| a. CFS 431-B Consent for Psychotropic Medications (for ALL prescribed psychotropic meds) | <input type="checkbox"/> | <input type="checkbox"/> |
| b. CFS 415 Consent for Ordinary and Routine Medical and Dental Services | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Consent for Behavior Treatment Techniques | <input type="checkbox"/> | <input type="checkbox"/> |
| d. CFS 431 Consent of Guardian to Medical/Surgical Treatment | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Other Consents as needed | <input type="checkbox"/> | <input type="checkbox"/> |
| f. CFS 600-3 Signed Consent for Release of Information | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. Dependency/Permanency Court Records | | |
| a. Disposition or Temporary Custody Order | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Most recent Permanency Order | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Updated Permanency Report | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. Juvenile Delinquency Court Orders/Records | | |
| a. Police Reports and Petition for Adjudication | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Adjudication Order | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Sentencing/Probation Order | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Petition to Revoke | <input type="checkbox"/> | <input type="checkbox"/> |
| e. Updated Probation Social Investigation | <input type="checkbox"/> | <input type="checkbox"/> |
| f. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 36. DJJ/DOC Parole Order | <input type="checkbox"/> | <input type="checkbox"/> |

| | Attached | N/A |
|---|--------------------------|--------------------------|
| 37. Offender Registration Act—Current Registration Form | | |
| a. Juvenile Delinquent | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Sex Offender (adult) | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. Adult Criminal Court Orders | | |
| a. Indictment Information/Arrest Report/Criminal Complaint | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Judgment Order (Conviction/Sentencing/Probation Order) | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Petition to Revoke | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. Child Identification Form CFS 680 (including Fingerprints and Photo of Ward) | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |
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| IV. Additional DCFS/POS Caseworker Referral Packet Documents <u>at</u> admission: | | |
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| These items are required at the time of intake. | | |
| Date: _____ | | |
| | Attached | N/A |
| 41. Updated Referral Packet Documentation Checklist | <input type="checkbox"/> | <input type="checkbox"/> |
| 42. SSI Award letter | <input type="checkbox"/> | <input type="checkbox"/> |
| 43. Current contact info. of supportive individuals including related guidelines/restrictions | <input type="checkbox"/> | <input type="checkbox"/> |
| 44. Dates and times of next court dates | | |
| a. Delinquency | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Permanency | <input type="checkbox"/> | <input type="checkbox"/> |
| 45. Date and time of next ACR | <input type="checkbox"/> | <input type="checkbox"/> |
| 46. Clothing-7-10 days of weather appropriate clothing | <input type="checkbox"/> | <input type="checkbox"/> |
| 47. CFS 534 Medication Administration Log (list including type, dosage, and times given) | <input type="checkbox"/> | <input type="checkbox"/> |

| | Attached | N/A |
|--|--------------------------|--------------------------|
| 48. Medication Prescription for all prescribed medications | <input type="checkbox"/> | <input type="checkbox"/> |
| 49. Minimum 14 day, preferably 30 day supply for all medication. | <input type="checkbox"/> | <input type="checkbox"/> |
| 50. Finalized Comprehensive Transition Plan | <input type="checkbox"/> | <input type="checkbox"/> |
| 51. Other: _____ | <input type="checkbox"/> | <input type="checkbox"/> |

Missing Documentation and Timeframe for sending document(s) once obtained: _____
